



WORK PLAN FOR THE MONTH OF JANUARY

Session: 2024-25

Class -IV

Dear Parents,

In this month , your child will be able to learn:

English Literature-

Ch-11- A Bowl of Delight

Ch-12-A Pillar of Strength

Grammar-

1. Conjunctions
2. Articles
3. Types of sentences

Learning Outcome-

1. Students will be able to identify and create sentences using conjunctions and articles.
2. Students will be able to understand the use of commas in sentences.
3. Students will be able to identify sentences as declarative, interrogative, imperative and negative etc.

हिन्दी :

पाठ- 14 मुफ्त मुफ्त ही (गुजराती लोककथा)

व्याकरण:

पाठ 13 अशुद्ध संशोधन

पाठ 14 विराम चिह्न

पाठ 15 मुहावरे एवं लोकोक्तियाँ



पाठ 16 अपठित गद्यांश

पाठ 17 पत्र लेखन

पाठ 18 निबंध लेखन

व्यवहारिक ज्ञान:-

1. छात्रों में स्वर प्रवाह तथा भावों के अनुरूप कहानी

पाठ करने की योग्यता विकसित करना

2. कल्पना शक्ति का विकास करना

3. शब्दों का सही उच्चारण करना

Mathematics:

Chapter 13-HCF and LCM

Chapter 14-Bar Graphs

Learning outcomes

1. Students will be able to calculate the HCF of two or more numbers.

2. Students will be able to calculate the HCF of two or more numbers

3. Students will be able to create bar graphs.

4. Students will be able to read bar graphs

Science :

Chapter 8- Seeds and Sprout (Revision)

Chapter 9- The Invisible Forces.(Revision)

Learning outcomes

1. Students will be able to learn about types of seed, structure of seed and function of seed.

2. Students will be able to learn about the different types of invisible forces .

3. Students will be able to explore the usefulness of invisible forces in our daily lives.



Social studies :

Chapter 12- Our Country, Our People.

Learning outcomes

- 1.Students will be able to define the term 'citizen'.
2. Students will be able to identify the responsibilities of a citizen.

Map work:

- 1.Locating States of India capitals
- 2.Union territorial

Computer

Chapter 7- Introduction to PowerPoint

Chapter 8-Working with Slides

Chapter 9-Browsing a web page

Learning outcomes

- 1.Students will be able to state the components of the PowerPoint window.
- 2.Students will be able to add, delete,and format slides in Power Point.
- 3.Students will be able to state about the Internet and it's uses.
- 4.Students will be able to use a web browser to access the web Page.

SCIENCE EXPERIMENTS:

Experiment 1-The Invisible Air Experiment

Experiment 2- Germ Transfer

ENGLISH POEM

Title: "Echoes of Eternity"

Poet: Benjamin Hayes

Mountains tall and rivers wide,

Echoes of eternity coincide.

Time's footsteps carved in stone,



A legacy of ages, well-known.
Nature's canvas, a masterpiece,
Echoes of life that never cease.
In whispers of wind and rustling trees,
Eternity's tale carries on the breeze.

हिन्दी दोहा , श्लोक और हिन्दी कविता

श्लोक

सर्वे भवन्तु सुखिनः सर्वे सन्तु निरामयाः।
सर्वे भद्राणि पश्यन्तु मा कश्चिद् दुःख भाग्भवेत्॥

अर्थ--संसार में सभी सुखी हो, निरोगी हो, शुभ दर्शन हो और कोई भी ग्रसित ना हो।

दोहा

दनहाये धोये क्या हुआ, जो मन मैल न जाए ।

मीन सदा जल में रहे, धोये बास न जाए ॥

भावार्थ: कबीर दास जी कहते हैं कि आप कितना भी नहा धो लीजिए, लेकिन अगर मन साफ़ नहीं हुआ तो उसे नहाने का क्या फायदा, जैसे मछली हमेशा पानी में रहती है लेकिन फिर भी वो साफ़ नहीं होती, मछली में तेज बदबू आती है।

हिन्दी कविता

नर हो न, निराश करो मन को।
नर हो न , निराश करो मन को
कुछ काम करो, कुछ काम करो,
जग में रहकर कुछ नाम करो।
यह जन्म हुआ किस अर्थ अहो,
समझो जिसमें यह व्यर्थ न हो।



कुछ तो उपयुक्त करो तन को,
नर हो ,न निराश करो मन को।।

Spell Bee

- | | | |
|---------------|--------------|--------------------|
| • Narrate. | Decompose. | Pull |
| • Vacant. | Organic. | Action |
| • Vigilant | Patterns. | Direction |
| • Celebrate. | Arrangement. | Push |
| • Cooperate. | Identify. | Composition |
| • Citizen. | Filling. | Gravitaonal forces |
| • Responsible | Right side. | Scratch |
| • Courageous. | Lift side | Paint Editor |
| • Community | Gravity. | Sriptis |
| • Pen shade. | Backdrop. | Playing Instrument |

Activity

28-01-2025 -Map quiz Competition

31-01-2025- Spell bee Competition

THANK YOU

Gaurav Singh

Class Mentor

(Class-IV)