



# Delhi Public School JHANSI

## WORK PLAN FOR THE MONTH OF DECEMBER - 2024

### Class-XI Commerce & Humanity

**Dear Parents,**

In one month, your child will be able to learn:

#### **English:**

The summer of the beautiful white horse

The portrait of a lady

#### **Learning outcomes**

- ❖ Discuss moral dilemmas, such as taking the horse and later returning it, and their implications.
- ❖ Analyse the significance of the grandmother's rituals, such as feeding sparrows, in understanding her character

#### **हिंदीसाहित्य-**

काव्य

पाठ-10 आओ मिलकर बचाएं

गद्य

पाठ-8 जामुन का पेड़

वितान- पाठ-3 आलो आंधारि

अभिव्यक्ति एवं माध्यम -जनसंचार की परिभाषा तथा तत्व

व्यवहारिक ज्ञान-

- ❖ विद्यार्थियों को आधुनिक युग के परिवर्तनों से परिचित कराना
- ❖ विद्यार्थियों को संवेदनशील बनाना
- ❖ विद्यार्थियों को समाज में व्याप्त भ्रष्टाचार को दूर करने के लिए प्रेरित करना

#### **Accountancy**

Chapter-20 Financial Statements

Learning Outcomes

1. Recognise the role of financial statements in decision-making.
2. Comprehend the relationship between financial statements and accounting principles.
3. Analyse the impact of financial statements on stakeholders (investors, creditors, management).

#### **Economics**

Chapter-9 Concept of Revenue

Learning Outcomes

1. Recognise the importance of revenue in financial statements.
2. Comprehend the relationship between revenue and expenses.



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3. Analyse the impact of revenue on profitability.

## **Business Studies**

### **Chapter-10 International Trade**

#### **Learning Outcomes**

1. Recognise the benefits and costs of international trade.
2. Comprehend the impact of international trade on economic growth, employment, and income distribution.
3. Analyse the role of international trade in globalisation.

## **Geography**

Chapter-11, World Climate and Climate Change

Chapter-12, Water (Oceans)

#### **Learning Outcomes**

- ❖ Understand the concept of climate and factors influencing global climate patterns (latitude, altitude, winds, etc.).
- ❖ Examine the distribution of climates across the world, including major climate zones (tropical, temperate, polar, etc.).
- ❖ Investigate climate change, its causes (natural and anthropogenic), and the consequences for ecosystems and human activities.
- ❖ Study international efforts to combat climate change, including protocols and conventions like the Paris Agreement.
- ❖ Learn about the composition and properties of ocean water (salinity, temperature, density).
- ❖ Explore ocean currents, their types, and their influence on climate and ecosystems.
- ❖ Understand the role of oceans in the global water cycle and their interaction with atmospheric processes.
- ❖ Delve into the concept of marine resources, including fisheries and minerals, and their sustainable management.

## **History**

Theme 6 - Displacing Indigenous Peoples

Theme 7 - Paths to Modernisation

## **Political Science**

Ch - 8 Local Governments

Ch - 6 Citizenship

Ch - 9 Constitution as a Living Document

Ch - 7 Nationalism

#### **Learning Outcomes**

- ❖ Functions and responsibilities of local government bodies
- ❖ Relationship between the citizen and the nation; and different criteria of citizenship adopted by various countries.
- ❖ Response of the Indian Constitution to the changing circumstances
- ❖ Distinction between state, nation, and nationalism



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## हिन्दीदोहा

1

पोथी पढ़ पढ़ जग मुआ, पंडितभया न कोय।

ढाई आखर प्रेम का, पढ़े सो पंडित होय।

भावार्थ: कबीरदास जी कहते हैं कि लोग बड़ी से बड़ी पढाई करते हैं लेकिन कोई पढ़ कर पंडित या विद्वान नहीं बन पाता। जो इंसान प्रेम का ढाई अक्षर पढ़ लेता है वही सबसे विद्वान् है।

2

साई इतना दीजिये, जा मे कुटुंब समाये।

मैं भी भूखान रहूँ, साधू नभूखा जाए।

भावार्थ: कबीरदास जी कहते हैं कि हे प्रभु मुझे ज्यादा धन और संपत्ति नहीं चाहिए, मुझे केवल इतना चाहिए जिसमें मेरा परिवार अच्छे से खा सके। मैं भी भूखा ना रहूँ और मेरे घर से कोई भूखा ना जाये।

## श्लोक

1

विद्या विवादाय धनं मदाय शक्तिः परेषां परिपीडनाय।

खलस्य साधोर्विपरीतमेतद्ज्ञानाय दानाय च रक्षणाय ॥

अर्थार्थ : दुर्जन की विद्या विवाद के लिये, धन उन्माद के लिये, और शक्ति दूसरों का दमन करने के लिये होती है। सज्जन इसी को ज्ञान, दान, और दूसरों के रक्षण के लिये उपयोग करते हैं।

2-धर्मज्ञो धर्मकर्ता च सदा धर्मपरायणः।

तत्त्वेभ्यः सर्वशास्त्रार्थदेश को गुरुरुच्यते ॥

अर्थार्थ : धर्म को जानने वाले, धर्म मुताबिक आचरण करने वाले, धर्म परायण, और सब शास्त्रों में से तत्त्वों का आदेश करने वाले गुरु कहे जाते हैं।

## ENGLISH POEM

"Stopping by Woods on a Snowy Evening" by Robert Frost

Whose woods these are I think I know.

His house is in the village, though;

He will not see me stopping here



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To watch his woods fill up with snow.

My little horse must think it queer  
To stop without a farmhouse near  
Between the woods and frozen lake  
The darkest evening of the year.

He gives his harness bells a shake  
To ask if there is some mistake.  
The only other sound's the sweep  
Of easy wind and downy flake.

The woods are lovely, dark and deep,  
But I have promises to keep,  
And miles to go before I sleep,  
And miles to go before I sleep.

**All the Best**

**Mr Prithvee Raj Singh Parihar**  
**Class-XI Comm & Humanities**

