



Delhi Public School JHANSI

WORK PLAN FOR THE MONTH OF JANUARY – 2025

Class-XI Commerce & Humanity

Dear Parents,

In one month, your child will be able to learn:

English:

Revision

- Discovering Tut: The Saga Continues
- The Laburnum Top (Poem)
- The Voice of the Rain (Poem)

WRITING:-

Classified

Advertisements

Speech

Learning Objective:

- ❖ Understanding History and Science: Students learn about the integration of modern scientific tools in uncovering historical mysteries.
- ❖ Cycle of Nature: Appreciate the selfless and eternal cycle of rain, emphasizing renewal and rejuvenation.

Grammar:

Development of Critical

Improved Communication Skills: Debate writing enhances the ability to express thoughts clearly and persuasively, using structured reasoning and appropriate language.

Learning Objective:

- ❖ Students learn to analyze both sides of an issue, evaluating arguments and evidence to form a well-reasoned stance.

हिंदीसाहित्य-

आरोह

गद्य

पाठ-8 जामुन का पेड़

पाठ-9 भारत माता

वितान- पाठ-3 आलो आंधारि

पाठ-4 भारतीय कलाएँ

अभिव्यक्ति एवं माध्यम -जनसंचार की परिभाषा तथा तत्व

व्यवहारिकज्ञान-



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- ❖ विद्यार्थियों को आधुनिक युग के परिवर्तनों से परिचित कराना
- ❖ विद्यार्थियों को संवेदनशील बनाना
- ❖ विद्यार्थियों को समाज में व्याप्त भ्रष्टाचार को दूर करने के लिए प्रेरित करना

Accountancy :

Chapter-22 Financial Statements With Adjustments

Learning Objectives:

- ❖ Students will gain a comprehensive understanding of the accounting cycle and the importance of adjustments in preparing accurate and reliable financial statements.

Economics:

Chapter-11 Theory of Supply

Chapter-12 Forms of Market

Learning Objectives:

Students will gain a strong foundation in microeconomics and be able to apply their knowledge to understand and analyze real-world economic phenomena.

Business Studies:

Revision of Chapter-9 Internal Trade

Revision of Chapter-10 International Business

History

Chapter 7 - Paths to Modernisation

Learning objectives :

To make the students learn about –

- ❖ Show how notions like ‘modernization’ need to be critically assessed.
- ❖ Domains of Japanese nationalism.
- ❖ Nationalist upsurge in China

Geography

Chapter 11: World Climate & Climate Change

Chapter 12: Water (Ocean)

Chapter 13: Movements of Ocean Water

Learning objectives :

- ❖ Students will learn about the different climate zones across the world and the factors that influence global climate patterns. They will explore the causes and effects of climate change, including human activities, and understand the global impact of climate shifts on ecosystems and societies.
- ❖ Students will study the distribution and characteristics of oceans, their role in the Earth's climate system, and the importance of oceans for global water cycles. They will also examine the challenges posed by ocean pollution, conservation efforts, and the significance of oceans in supporting life.



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- ❖ This chapter will focus on the various movements of ocean water, including waves, tides, and ocean currents. Students will explore how these movements influence climate, coastal environments, and global weather patterns.

Political Science

Chapter 8 : Secularism

Chapter 10: The Philosophy of the Constitution

Learning Objectives :

- ❖ Students will learn about the role of pastoralists in historical and contemporary societies, the impact of colonialism on pastoralist communities, and how modern economic systems and policies have affected their way of life. They will also explore specific case studies of pastoralist communities and their ongoing challenges in the modern world.
- ❖ Students will understand the factors influencing climate, including latitude, altitude, and ocean currents. They will explore different climate zones, the difference between weather and climate, and the effects of climate change. Additionally, they will examine the impact of human activities on global climate patterns.
- ❖ Students will comprehend the fundamental rights guaranteed by the Indian Constitution.
- ❖ Students will learn about the structure and functions of key institutions.

Computer

Chapter-4 Working with Lists and Dictionaries

- ❖ Creating Lists: Learn how to create and initialize lists, including different types of data.
- ❖ Accessing Elements: Understand how to access individual elements in a list using indexing, and handle errors for out-of-range indices.

IP-

- ❖ Modifying Lists: Learn how to add, remove, and modify elements within a list using methods like `append()`, `insert()`, `remove()`, and `pop()`.

हिन्दीदोहा

(1)

आये है तो जायेंगे, राजा रंक फ़कीरा

इक सिंहासन चढी चले, इक बंधे जंजीरा

भावार्थ: कबीरदास जी कहते हैं कि जो इस दुनियां में आया है उसे एक दिन जरूर जाना है। चाहे राजा हो

या फ़कीर, अंत समय यमदूत सबको एक ही जंजीर में बांधकर ले जायेंगे।

(2)

लूट सके तो लूट ले, राम नाम की लूट।

पाछे फिर पछताओगे, प्राण जाहि जब छूट॥



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भावार्थ: कबीरदास जी कहते हैं कि ये संसार ज्ञान से भरा पड़ा है, हर जगह राम बसे हैं। अभी समय है राम की भक्ति करो, नहीं तो जब अंत समय आएगा तो पछताना पड़ेगा।

श्लोक

(1)

सुखार्थिनः कुतो विद्याना स्ति विद्यार्थिनः सुखम्।

सुखार्थी वात्यजे त्विद्यां विद्यार्थी व त्यजेत् सुखम् ॥

अर्थात् : सुख की इच्छा रखने वाले को विद्या की प्राप्ति नहीं हो सकती है । विद्या की इच्छा रखने वाले को सुख नहीं मिल सकता है । अतः सुख की कामना करने वाले को विद्या का त्याग कर देना चाहिये तथा विद्या की प्राप्ति के लिये सुख का परित्याग कर देना चाहिये ।

(2)

आलस्यं हि मनुष्याणां शरीरस्थो महान् रिपुः।

नास्त्युद्यमसमो बन्धुः कृत्वा यं नावसीदति

अर्थात् : मनुष्यों के शरीर में रहने वाला आलस्य ही (उनका) सबसे बड़ा शत्रु होता है | परिश्रम जैसा दूसरा (हमारा) कोई अन्य मित्र नहीं है।

ENGLISH POEM

"If" by Rudyard Kipling

If you can keep your head when all about you
Are losing theirs and blaming it on you,
If you can trust yourself when all men doubt you,
But make allowance for their doubting too;
If you can wait and not be tired by waiting,
Or being lied about, don't deal in lies,
Or being hated, don't give way to hating,
And yet don't look too good, nor talk too wise:

If you can dream—and not make dreams your master;
If you can think—and not make thoughts your aim;
If you can meet with Triumph and Disaster
And treat those two impostors just the same;
If you can bear to hear the truth you've spoken
Twisted by knaves to make a trap for fools,
Or watch the things you gave your life to, broken,



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And stoop and build 'em up with worn-out tools:

If you can make one heap of all your winnings
And risk it on one turn of pitch-and-toss,
And lose, and start again at your beginnings
And never breathe a word about your loss;

If you can force your heart and nerve and sinew
To serve your turn long after they are gone,
And so hold on when there is nothing in you
Except the Will which says to them: 'Hold on!'

If you can talk with crowds and keep your virtue,
Or walk with Kings—nor lose the common touch,

If neither foes nor loving friends can hurt you,
If all men count with you, but none too much;

If you can fill the unforgiving minute
With sixty seconds' worth of distance run,
Yours is the Earth and everything that's in it,
And—which is more—you'll be a Man, my son!

All the Best

Mr. Prithvi Raj
Class-XI

